<u>Policies followed at Airaa</u>

Schools have policies for several reasons. Policies establish rules and regulations to guide acceptable behavior and ensure that the school environment is safe for learners, facilitators and school staff. School policies also help create a productive learning environment.

Airaa has its own set of rules and regulations in all areas in order to function effectively and ensure everyone is well aware of these and are connected. The policy established helps to create standards of quality for learning and safety, as well as expectations and accountability.

1.   T-L-P: Teaching Learning Policies:

The school firmly believes in Experiential Learning as the main method of teaching.

It aims to ensure that all children are provided with high quality learning experiences that lead to a consistently high level of pupil achievement and attitude This policy promotes best practice and establishes consistency in Teaching and Learning across the whole school.

The policy of school aims to make learners responsible, resilient, resourceful, who have the confidence, skills and attitudes to be successful life-long achievers. School plan is to develop a love of learning in the learners that will create desire to learn.

Through this policy we aim to promote best practice and to establish consistency across the whole school. It aims to ensure that the children are provided with high quality learning experiences that lead to a consistently high level of pupil achievement and attitude.

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2.   Creating a supportive Learning Environment: Facilitators at Airaa ensure that Learners get a supportive and stimulating learning environment that helps the learners in their social and emotional development. Learners are at their best when they feel safe to take on challenges, are interested and motivated and feel valued. We recognize the importance of building positive self esteem in them.

3.   The other essential area where the school has its policies well laid and which is made well aware to all stakeholders are:

a.Discipline Policies.

b.Required physical Environment inside and outside

c.Display Areas to motivate and encourage work of learners, Motivational thoughts, etc.

d.Special Week / days Science week, Hindi Divas, Kannada day Math week etc.

e.Learning Outcomes: Internal and external Environment: Field trips, Safety and security Talks ; Health and Hygiene ; Community and charity programs.

f.Expression and questioning sessions: learners time to present , interact and have additional sessions .

g. Assessment process : Different strategies are used more for self understanding for learner and also for understanding the Learner with respect to concepts by the facilitators . Use appropriate Principles and Process in Assessment ; like;

- recognise the achievements of pupils.

- monitor progress and support learning

- guide future planning, teaching and curriculum development

- inform parents and the wider community of pupil achievement
- provide information to ensure continuity when the pupil changes school or year group
- comply with statutory requirements

h.Community Work: Through regular PTM, take Support and interact with Parents, in different areas to ensure learner get the right atmosphere in both home and school.

i.Extended Provisions: Airaa provides varied areas for the holistic development like having Open houses, Clubs, sports and other scholastic and co scholastic inter house and intra house completions.

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