

Curriculum Framework

The Spiral Curriculum

At Airaa, we offer the Spiral Curriculum through Montessori in the Elementary level, from grade 1 to 5. By integrating the subjects so, we intend to help the learners to understand that each subject is interrelated.

The Elementary program is for learners between the age group of six to twelve years.

The Elementary lessons and materials are multi-sensory and dramatic in nature.

They are meant to ignite the imagination and curiosity of young learners.

This is the time when learners need to be guided to channelize their curiosity to learn through exploration, orientation, imagination, repetition, precision and communication.

Our curriculum helps to bridge the gap between different subjects like Physics, Geography and History. This is a study of the physical universe along with Biology and Chemistry, which belong to the world of nature and human experiences.

With the Elementary Montessori Curriculum, each lesson leads to multiple new lessons, linked with each other and gives an integrated approach.

This methodology, based on the developmental needs, common to 6-12 years old is highly individualized.

This then, is transitioned into the CBSE Curriculum from Grade VI upward.



The aim of the working with this methodology that results in CBSE is that they are very much similar and the curriculum is open-ended and essentially creative.

CURRICULUM COMMITTEE:

There is a separate committee, formed to frame the school curriculum which involves representatives of all stakeholders.

They meet twice each school year, and provide coloration among facilitators and increase information and communications with parents and learners.

The committee has a broad scope of responsibilities for the insight and overview of Curriculum, Assessment, Instructions and Development.

CURRICULUM OVERVIEW:

- is a broad and balanced curriculum well matched to learners' needs and interests.
- offers learners a range of personalized opportunities in order to develop existing talents and interests and discover new ones
- raises aspirations and builds learners' independence, resilience and self-belief.
- is well designed, inclusive and carefully sequenced to provide all learners with a foundation for future progression
- provides the depth that enables learners to master the key knowledge and skills essential to prepare them for the responsibilities and experiences in their future.



- enables learners to take their education beyond the classroom to develop their cultural capital, creative thinking and foster a lifelong love of learning
- develops learners' character, health and wellbeing so they are able to make a valuable contribution to society
- prepares learners for adulthood, life in modern days and to be successful in the world of work and life.

Curriculum Implementation:

At Airaa we believe that a carefully planned and structured curriculum is the foundation upon which excellent learning and development is built.

The curriculum is designed and implemented in such a way that it builds on prior knowledge and prepares our learners for the next stage in their education. This ensures that lessons are engaging and challenging.

Development of language and building knowledge are integral to curriculum planning. Subject Leaders, who are experts in their subjects, carefully construct a curriculum that promotes a deep understanding of a wide range of topics. Facilitators plan learning that allows learners to embed and recall knowledge through techniques such as interleaving of topics and recapping knowledge. This builds a firm foundation for progression to the next level and success in practical and progressive life.

Curriculum Review:

- Weekly line management meetings with all subject leaders and their attached member of leadership. These meetings regularly involve discussions about curriculum to ensure it is ambitious, coherently



planned and sequenced. Also, how broad, balanced and inclusive the curriculum is for all the different groups of our learners.

- In these meetings schemes of work are discussed to ensure the interleaving, memorisation, challenge and cross-curricular knowledge and skills are taught
- Curriculum implementation will be reviewed and quality assured through line management meetings, annual department reviews, exam reviews, book scrutinies and learning walks.
- Department reviews are discussed at governors on an annual rolling programme.
- The curriculum delivered in each subject is reviewed and developed throughout each school year. It is also formally reviewed annually by subject leaders to ensure the sequence of delivery allows learners to build on their knowledge and that learners are sufficiently stretched and challenged.
- The curriculum hours and subjects offered will be analysed by the senior leadership team on an annual basis and discussed with governors.
- Feedback from learners and parent surveys.

Click [here](#) for curriculum referencial books.





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